



Manor High School

**Excellence**

**Inspiration**

**Resilience**

**Respect**

# WELCOME TO **MANOR HIGH SCHOOL**



We are highly ambitious for all of our children who share our love of learning. Our lessons are enjoyable, challenging, fast-paced and fun. We provide a focused and personalised learning environment, which enables every individual to thrive and succeed.

As a parent of a child at Manor High, you can rest assured that your child will attend a school with strong aspirations. We encourage the highest standards of attendance, punctuality, attitudes to learning and behaviour. We believe every member of our school community should strive to be their very best, every day.

Students at Manor High make excellent progress and achieve good examination results in both GCSE and vocational qualifications. We also develop the 'whole child'; each individual is given guidance and support to ensure they leave well-rounded and prepared for their next steps. It is our responsibility to ensure the continued success of Manor High students, and we invite you to join us on this journey.

This prospectus provides a flavour of the unique learning community at Manor High. We welcome families to come and visit the school during the school day and experience what is we call the "Manor High Way".

Simon Greiff  
**HEADTEACHER**





OUR CORE VALUES ARE

**Excellence**

**Inspiration**

**Resilience**

**Respect**

Manor High is built upon our four core values which are reflected in everything we do. We are a friendly, hard-working and highly aspirational 11 to 16 school with around 900 students. The school is recognised for, and celebrates, its distinctive character and ethos.

# Excellence

At Manor High, we pursue excellence in all areas with uncompromising ambition. We endeavour to make success inevitable.

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Our students achieve at the highest levels and make excellent progress from their individual starting points. They compete in county, regional and national competitions and go on to be highly successful in a range of professions, careers and vocations. We have a long track record of GCSE success and we offer a curriculum that will enable all learners to thrive in the next phase of their education.

Our learners are well prepared by our primary schools and our comprehensive transition programme ensures they hit the ground running when they commence Key Stage 3. At the end of their five-year journey at Manor High they achieve GCSE results far beyond national levels. Their destinations include all of the top universities. Our extensive post-16 support and advice, plus strong educational partnerships with other providers, underpin this success.

*“Pupils are prepared well for their next steps in education and employment.” Ofsted 2019*

*“Leaders are committed to providing a first-class standard of education for pupils.” Ofsted 2019*

*“Leaders have ensured that careers guidance is effective. They have put in place a comprehensive careers programme which meets all government requirements. Pupils get high-quality independent advice. They also benefit from work placements, interview experience and coaching and mentoring. Governors support this programme enthusiastically. The school aspires for the majority of its pupils to go on to highly ranked universities.” Ofsted 2019*

*“Manor High is an excellent learning environment where you are encouraged to do your best.” Year 9 Student*











# Inspiration

An exciting range of subjects for every interest and ability is on offer, while options are kept open to specialise at the next stage of education. We challenge our students and push them to the highest standards.

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We strive for outstanding teaching and learning and this is supported by the inspirational additional activities we offer. These include educational visits both at home and abroad, a variety of after school clubs including sports, drama, music, languages, science and astronomy. These are well attended and popular with the students. We offer both Bronze and Silver Duke of Edinburgh's Awards and are proud of our students' strong commitment to this respected programme.

An added benefit is before and after school provision for those who wish to study and complete homework assignments outside the normal learning hours.

Our purpose is to encourage and support our well-motivated students through high expectations, inspired teaching and varied extra-curricular enrichment.

*"School leaders have developed a thoughtful and engaging curriculum." Ofsted 2019*

*"Pupils take a wide range of subjects to ensure that they make informed choices about their GCSE options." Ofsted 2019*

*"School staff offer an exemplary range of extra-curricular activities for pupils." Ofsted 2019*

*"A demanding, well-taught curriculum helps pupils of different abilities to make strong progress and attain well." Ofsted 2019*

*"The lessons are fun and challenging. The teachers encourage us and they encourage us to work with older students." Year 7 Student*

# Resilience

We secure our students' success during their time at Manor High and in their future lives, by giving them the skills and strategies to cope when things get tough and succeed in the face of adversity.

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Our tutorial programme empowers students to develop their attitudes, attributes and skills essential for employability and life. We will ensure that your child leaves Manor High School with the best qualifications possible and personal characteristics that allow them to stand out from the crowd and achieve their goals.

Learners are given many opportunities to contribute to the leadership of our school and are very much part of the decision-making process. Our student leaders have brought about many positive changes within the school and are an integral part of our recruitment process.

Vertical tutoring ensures our students are supportive of each other. Younger learners benefit from the guidance of the older students, while our older students gain confidence from assisting their younger peers.

*“There are many opportunities for pupils to develop their leadership skills, which pupils appreciate. They school’s wider curriculum makes a strong contribution to pupils’ personal development.” Ofsted 2019*

*“Teachers prepare pupils well for examinations. Many pupils are skilled and confident in assessing their own work. They know how well they are doing and what to do next to improve.” Ofsted 2019*

*“The house system promotes healthy competition and develops pupils’ resilience. Pupils value the school’s mixed-aged tutor groups. Younger pupils benefit from the feeling of security that the arrangements provide.” Ofsted 2019*

*“Manor High has good expectations which make me push myself.” Year 7 Student*













# Respect

We are very proud of our diverse and harmonious community. Our students and parents come from the UK and far beyond. We all gain from the cultural richness of our community and environment. This is a strength which we respect and celebrate.

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We listen to our students, our parents and our community. We encourage dialogue and act upon the feedback we receive.

Our programme of assemblies is built around moral principles and aspiration. They are structured to drive our core values of Excellence, Inspiration, Resilience and Respect. Our ethos is reflected in all that we do.

Students at Manor High love their school. They come to school prepared to learn and they wear their uniform with a strong sense of pride and belonging. We have a high-standard of conduct, with pupils behaving well in lessons and around the school. Students identify with their own House and enjoy a healthy level of competition. There is respect for each House while each strives to be the best.

*“The school is highly inclusive. Pupils from a wide range of backgrounds come together as a single community.” Ofsted 2019*

*“The school’s core values are deeply embedded in everyday school life.” Ofsted 2019*

*“Leaders prepare pupils very well for life in modern Britain. Staff make sure that pupils learn about the wide range of cultures and traditions which contribute to the school population and to British Society. Pupils are respectful of each other’s backgrounds and mix socially.” Ofsted 2019*

*“I feel happy and supported by the teachers, they get to know you as a person and respect us for who we are.” Year 7 Student*

*“I enjoy the fact that you get to meet new people from all over the world. It’s an enjoyable experience to learn new things from different religions and from people’s backgrounds.” Year 9 Student*



# Support

We are a caring and welcoming school. Our pastoral systems are built upon support and the provision of personalised learning. Every individual is valued. Our students are understood, known, safe and happy.

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At Manor High, we strive for excellence in all areas. Our greatest assets are our students and staff. Our pastoral structures have evolved to provide peer support between students, to promote learning and to remove barriers to the fulfilment of potential.

A tutor remains with a child for the whole journey through Manor High and each tutor group is part of one of our Houses. Our tutors are a valued first point of contact for parents and they are led and supported by a strong, caring and encouraging pastoral leadership team.

Our House Managers are available and accessible for parents and students throughout the day, while our senior leaders oversee achievement and progress for all learners. These systems are finely tuned to enable all of our children to flourish and thrive.

Our SEND team is strong and proactive and is very engaged with the community and the local family of schools to ensure inclusion, support and fairness for all learners.

*“The school’s tutoring arrangements mean that pupils of different ages socialise and work together. Younger children find this very reassuring.” Ofsted 2019*

*“School leaders have created a culture where the safety of pupils is paramount.” Ofsted 2019*

*“Pupils behave well throughout the day. Leaders have created a positive climate for learning. The school is a calm place. Pupil’s movement around the school is orderly. They are courteous, friendly and welcoming to visitors.” Ofsted 2019*

*“I value the work that everyone does to make the school a safe and fun environment for learning.” Year 9 Student*









# Admissions

Manor High welcomes applications from enthusiastic and aspirational families who live in Leicester and Leicestershire. We are proud of our comprehensive transition programme, which sees new students successfully settling into our school in a very short space of time.

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## MANOR HIGH SECONDARY TRANSFER TIMELINE:

- All year: Open Mornings**  
*Held regularly throughout the school year*
- September: Open Evening**  
*An opportunity to talk to our students, staff and leaders and see our superb facilities*
- October 31: Deadline for applications for Year 7**  
*Please ensure you apply through your local authority by this date*
- March 1: National Offer Day**  
*You will receive confirmation on your secondary school place from your local authority*
- April: Welcome Evening**  
*Our initial chance to give you important information about Manor High and our transition process*
- May: Transition Evening**  
*Scheduled after KS2 SATs are completed, this is our chance to get to know you and your child*
- July: Induction Days**  
*Two fun-packed days where our new students experience Manor High. They will settle in quickly, meeting and being supported by our current students and staff*

**Further information is available on the Admissions pages on our website.**

*“The school has excellent transition arrangements. Pupils, including those with SEND, get off to a flying start at secondary school.” Ofsted 2019*









# Manor High School

**Excellence - Inspiration - Resilience - Respect**

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