



Religious Education Learning Journey

Teaching RE themes:
Marriages and wedding ceremonies

Themes

YEAR
11

Suicide – why do people do this and what are the warning signs?
(Religious views on suicide)

Managing tough times: change, grief and bereavement (RE teachings on the afterlife)

Teaching RE themes:
Festivals / celebrations (Eid and Easter)

'How can we live more sustainably and reduce our carbon footprint?'
(religious views on the environment)

What is racism and why is it wrong?
(RE teachings on prejudice and discrimination)

'Should religion matter, in the case of same sex relationships?'
(Religious views on same sex relationships)

What do religions teach about war?

What does religion teach about suffering?

What is evil?

YEAR
10

Themes

Terrorism and Holy War: What do Christianity and Islam teach about this?

Forced and arranged marriages: what do we need to know?

Why should we learn about the Holocaust?

Enquiry
Why is there suffering?

How can we be moral exemplars in society?

What are religious views on euthanasia?

What is genetic engineering?

What ethical theories are there?

Enquiry
What is meant by Philosophy and Ethics

What are religious views on organ transplant?

What is the death penalty, and what does religion think of it?

Enquiry
What are Moral Exemplars?

How can we see moral exemplars through film?

Who was Ghandi?

KS3: What they should already know:

- Give reasoned explanations of how and why the selected core beliefs and concepts are important within the religions studied.
- Show how beliefs guide people in making moral and religious decisions, applying these ideas to situations in the world today.
- Respond to the challenges raised by questions of belief and practice, both in the world today and in their own lives, offering reasons and justifications for their responses

What is Islamophobia & how can this prejudice be challenged in Britain?

YEAR
9

Enquiry:
Is religion a power for peace or a cause of conflict in the world today?

What happens in a Gurdwara??

Who was the Prophet Muhammad ?

What does Islam teach about peace?

Who was Guru Gobind Singh?

What do Sikhs believe about God??

What is Sikhism and the 5 K's ?

Who is Guru Nanak?

What is God like?

Do we have a soul?

Should Places of Worship be Sold to Feed the Starving??

Enquiry
What are ULTIMATE QUESTIONS in RE?

YEAR
8

Enquiry
What differences does it make to believe in Sikhism?

Where is God?

What are Miracles?

Does God Exist?

From KS2 Students should be able to:

- Give meanings for texts/sources of authority studied, comparing these ideas with some ways in which believers interpret texts/sources of authority.
- Make clear connections between what people believe and how they live, individually and in communities.
- Make connections between the beliefs and practices studied, evaluating and explaining their importance to different people (e.g. believers and atheists)

What is Buddhism?

What is happiness? Can it be achieved through the eightfold path?

Enquiry:
Should happiness be the purpose of life? (Buddhism)

What is happiness? Can it be achieved through the eightfold path?

What four truths did the Buddha teach about achieving enlightenment?

Was Jesus a rebel?

Who was Jesus?

What are the stations of the cross?

How does sewa promote acts of kindness in Sikhism?

How do non-religious people show they care for others and the world?

What do religious traditions look like in Leicestershire?

Enquiry: What is religion? And does it help people to be good?

YEAR
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What does 'good' involve in Buddhism?

Which religious teachings encourage loving actions? What do they mean??

The Good Samaritan



KS3